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**Applicant:** 80 6106  
 Philip's  
 Academy  
 Charter  
 School of  
 Paterson -  
 Passaic  
 American  
 Rescue Plan - **Project**  
**Application:** ESSE - 00- 3/13/2020  
**Cycle:** Original -  
 Application 9/30/2024

**Application Sections**  
 American Rescue Plan Consolidated ▼

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## LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

Philip's Academy Charter School of Paterson proposes to use the ARP funds in part to support the school's mitigation strategies against COVID-19. More specifically, the school proposes to use the funds for additional HEPA air filters, PPE, and sanitation equipment. Further, the school proposes to use the funds for additional technology and online adaptive learning platforms that would support students who are in quarantine due to having COVID or a prolonged COVID exposure.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The school proposes to use ARP funds for after school tutoring and summer programming. For after school tutoring we will use Leveled Literacy Intervention, which is an evidence based literacy program, and for summer we will use NSSI, which is also a research-based program.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section

2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The LEA will continue to use all funds based upon the parameters set forth in the guidelines.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

Our funds will support students who are disproportionately impacted by COVID-19 by ensuring that students who were most impacted by the pandemic, in particular those who had difficulty connecting during remote learning or whose families great stressors, have access to additional academic programming in the form of tutoring and summer school.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

Philip's Academy provides ongoing supports to students with disabilities and English Learners. The school also provides outreach to any families who are experiencing homelessness.